Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 2, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can retell stories, including fables and folktales and find the theme (RL.2.2)

 Craft and Structure

 \_\_\_ can understand how words in a story can have rhythm or a beat (RL.2.4)

 Integration of Knowledge and Ideas

 \_\_\_ can compare and contrast ways of telling the same story (RL.2.9)

 Range of Reading and Level of Text Complexity

 \_\_\_ can read and understand stories and poetry on a 2nd grade level (RL.2.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can tell how events in history are connected and can understand science

 steps and ideas (RI.2.3)

 Integration of Knowledge and Ideas

 \_\_\_can find reasons to support the main idea of nonfiction (RI.2.8)

 \_\_\_ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)

 Range of Reading and Level of Text Complexity

 \_\_\_can read and understand informational texts on a 2nd grade level (RI.2.10)

**Reading Foundational Skills**

 \_\_\_\_ can figure out unknown words with common prefixes or suffixes (RF.2.3d)

 \_\_\_\_ can read 2nd grade text with purpose and understanding (RF.2.4a)

 \_\_\_\_ can read 2nd grade text accurately and with expression (RF.2.4b)

 \_\_\_\_ can reread 2nd grade text to understand what words mean (RF.2.4c)

**Speaking and Listening**

 \_\_\_\_ can ask and answer a question about what a speaker says (SL.2.3)

 \_\_\_\_ can tell a story aloud by giving facts and details (SL.2.4)

 \_\_\_\_ can answer questions out loud in complete sentences (SL.2.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write opinion pieces by stating an opinion and giving reasons to support

 the opinion (W.2.1)

 \_\_\_\_ can write to give information or teach a topic using facts (W.2.2)

 \_\_\_\_ can write to tell a story using sequence and details (W.2.3)

 Production and Distribution of Writing

 \_\_\_\_ can publish my writing using a variety of digital tools (W.2.6)

**Language**

 \_\_\_\_ can use adjectives and adverbs correctly (L.2.1e)

 \_\_\_\_ can use apostrophes in contractions (L.2.2c)

 \_\_\_\_ can write, speak, read and listen by using what I know (L.2.3a)

 \_\_\_\_ can use my senses to help me describe things (L.2.5a)

 \_\_\_\_ can use adverbs to describe verbs and adjectives to describe nouns (L.2.6)

Math Checklist

Measurement and Data

2.MD.1 \_\_\_\_ can use different tools to measure objects

2.MD.2 \_\_\_\_ can compare the length of an object using two different units of measurement

2.MD.3 \_\_\_\_ can estimate the length of objects

2.MD.4 \_\_\_\_ can compare the length of two different objects

2.MD.5 ­­­­\_\_\_\_ can use addition and subtraction to solve measurement problems

2.MD.6 \_\_\_\_ can make and use a number line

2.MD.9 \_\_\_\_ can make a table to organize data and to make a line plot

2.MD.10 \_\_\_\_ can make a graph

Geometry

2.G.2 \_\_\_\_ can find the area of a rectangle

2.G.3 \_\_\_\_ can divide shapes into equal parts

 \_\_\_\_ can use fractions to describe the equal parts of a shape