Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 2, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can retell stories, including fables and folktales and find the theme (RL.2.2)

Craft and Structure

\_\_\_ can understand how words in a story can have rhythm or a beat (RL.2.4)

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast ways of telling the same story (RL.2.9)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand stories and poetry on a 2nd grade level (RL.2.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can tell how events in history are connected and can understand science

steps and ideas (RI.2.3)

Integration of Knowledge and Ideas

\_\_\_can find reasons to support the main idea of nonfiction (RI.2.8)

\_\_\_ can compare and contrast the main idea of two nonfiction texts. (RI.2.9)

Range of Reading and Level of Text Complexity

\_\_\_can read and understand informational texts on a 2nd grade level (RI.2.10)

**Reading Foundational Skills**

\_\_\_\_ can figure out unknown words with common prefixes or suffixes (RF.2.3d)

\_\_\_\_ can read 2nd grade text with purpose and understanding (RF.2.4a)

\_\_\_\_ can read 2nd grade text accurately and with expression (RF.2.4b)

\_\_\_\_ can reread 2nd grade text to understand what words mean (RF.2.4c)

**Speaking and Listening**

\_\_\_\_ can ask and answer a question about what a speaker says (SL.2.3)

\_\_\_\_ can tell a story aloud by giving facts and details (SL.2.4)

\_\_\_\_ can answer questions out loud in complete sentences (SL.2.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write opinion pieces by stating an opinion and giving reasons to support

the opinion (W.2.1)

\_\_\_\_ can write to give information or teach a topic using facts (W.2.2)

\_\_\_\_ can write to tell a story using sequence and details (W.2.3)

Production and Distribution of Writing

\_\_\_\_ can publish my writing using a variety of digital tools (W.2.6)

**Language**

\_\_\_\_ can use adjectives and adverbs correctly (L.2.1e)

\_\_\_\_ can use apostrophes in contractions (L.2.2c)

\_\_\_\_ can write, speak, read and listen by using what I know (L.2.3a)

\_\_\_\_ can use my senses to help me describe things (L.2.5a)

\_\_\_\_ can use adverbs to describe verbs and adjectives to describe nouns (L.2.6)

Math Checklist

Measurement and Data

2.MD.1 \_\_\_\_ can use different tools to measure objects

2.MD.2 \_\_\_\_ can compare the length of an object using two different units of measurement

2.MD.3 \_\_\_\_ can estimate the length of objects

2.MD.4 \_\_\_\_ can compare the length of two different objects

2.MD.5 ­­­­\_\_\_\_ can use addition and subtraction to solve measurement problems

2.MD.6 \_\_\_\_ can make and use a number line

2.MD.9 \_\_\_\_ can make a table to organize data and to make a line plot

2.MD.10 \_\_\_\_ can make a graph

Geometry

2.G.2 \_\_\_\_ can find the area of a rectangle

2.G.3 \_\_\_\_ can divide shapes into equal parts

\_\_\_\_ can use fractions to describe the equal parts of a shape